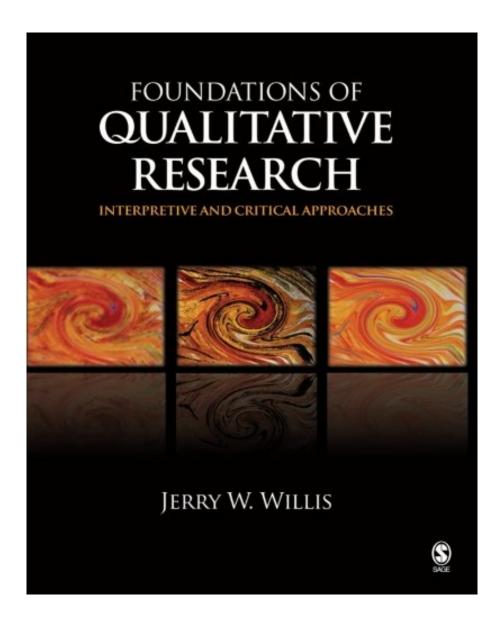


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"Willis catches the student up on relevant aspects of philosophy, empiricism, history, and prevailing political influences. This building of chronology is so valuable for students in understanding the origins of specific schools of thought in relations to a paradigm."

?Heather T. Zeng, NACADA (Heather T. Zeng National ACademic ADvising Association 2008-03-12)

About the Author

Jerry W. Willis (PhD, University of Alabama, Clinical Psychology) is Associate Dean for Research in the College of Education at Louisiana State University. Prior to joining LSU, he was Professor of Curriculum and Instruction Technology in the Department of Curriculum and Instruction and Chief Scientist in the Center for Technology in Learning and Teaching at Iowa State University. Dr. Willis has been teaching qualitative research for many years, and has written numerous articles and book chapters on qualitative methods. He has written more than 50 books, conference proceedings and software tutorials, the majority of these works related to teacher education, technology, and higher education. He is also the Editor for the International Journal of Innovation in Higher Education, the Founding Editor of the Journal of Technology and Teacher Education, and the Founder of the Society for Information Technology and Teacher Education, which will host its 17th annual conference this year.

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